

Name: _____

Date: _____



Gender Equity Checklist

Observe an inservice physics teachers' gender equity practices. Respond to the following questions by placing a check mark in the appropriate column. Please be cognizant of what the word "proportionate" and its variations mean. For instance, if there are twice as many boys as girls in a classroom, a teacher who exhibits good gender equity habits would naturally call on boys with twice the frequency as that for girls.

TEACHER-STUDENT INTERACTIONS:	Regularly	Sometimes	Rarely	Not Observed
The teacher calls on females and males with proportionate frequency.				
The teacher responds to answers provided by students with equity (e.g. praise, clarification and follow-up questions, etc.)				
Males and females receive constructive comments in terms of scholarship with proportionate frequency.				
Females and males receive constructive comments in terms of personal conduct with proportionate frequency.				
The teacher spends proportionate amounts of time working one-on-one with females and males.				
CLASSROOM ACTIVITIES:				
The teacher maintains a cooperative classroom atmosphere.				
The teacher regularly utilizes small group activities.				
The teacher uses a non-competitive grading scheme (e.g. favors criterion referenced over norm referenced).				
TEACHING CONSIDERATIONS:				
Teacher uses gender neutral language.				
Teacher attempts to put a human face on physics as a discipline of study.				
Teacher uses real world examples that appeal to both males and females equally.				
Teacher exhibits fairness in treatment of males and females.				
Teacher shows equal expectations for females and males.				
Teacher shows concern for equity in choosing leaders, demonstration assistants, and assigning tasks.				
Teacher puts a stop to any actions by students that might be considered sexist.				
Teacher ensures that in lab situations males and females have equal access to equipment.				
Teacher promotes active involvement of all students regardless of sex.				
Teacher provides examples of or refers to scientific work by female scientists as appropriate.				
Teacher employs a textbook that shows female scientists and/or females performing scientific work.				