

Name: _____

Date: _____



Built Environment Checklist

	YES	NO
STUDENT PARKING:		
Are there well-marked, handicap-accessible (16' wide) parking spaces near an accessible entrance?		
Is there a sufficient number of accessible parking spaces available?		
Is there a wheelchair-accessible pathway leading from the parking area to an accessible entrance?		
OUTDOOR ACCESS:		
Are there curb cuts from the sidewalk to the street and parking lot?		
Do ramps exceed an 8% slope or a 1/12 rise-to-run ratio?		
Are accessible entrances to the building at least 32 inches wide?		
Do the accessible doors have a door-opening assist mechanism?		
INSIDE THE BUILDING:		
Are doorway thresholds less than 1/2 inch in height?		
Are doorways at least 32 inches wide? (clear width)		
Do ramps exceed an 8% slope or a 1/12 rise-to-run ratio?		
Are there protruding objects from the walls that might pose a danger to students who are visually impaired? (protrusions more than 4 inches)		
Are there student-accessible elevators?		
Are all elevator buttons marked in Braille numbers or raised notation?		
Do the elevators have auditory and visual indicators for floors?		
Where telephone are available for students, are lower public telephones provided for persons who use wheelchairs?		
Are volume-control telephones available for people who need them?		
Are telecommunication devices for the deaf (TDDs) available anywhere?		
Can water fountains be used by someone sitting in a wheelchair?		
RESTROOMS:		
Are there wheelchair-accessible restrooms near the classroom or laboratory?		
Are wheelchair-accessible restrooms available on each floor?		
Are grab bars placed a maximum of 1-1/2 inch from the walls of stalls?		
Are sinks, soap and towel dispensers and other accessories within easy reach of someone who is short-statured or sitting in a wheelchair?		
CLASSROOMS:		
Are students with a disability able to adjust seating so as to make the best accommodation?		
Are assistive listening devices available to students in need?		
Are visual aids available as needed?		
Are available TVs capable of showing closed captioning?		
LABS:		
Are the isles at least 42 to 48 inches wide?		
Are workplaces available as needed that have:		
controls for safety and utility equipment that are easy to reach and to use by students with disabilities?		
faucets and valves with lever handles, push-plate switches, and large push buttons for those with limited strength/dexterity?		
work surfaces no higher than 30 inches from the floor for use by those in wheel chairs?		
cleared spaces under work surfaces with free space at least 29 inches high, 36 inches wide, and 20 inches deep for leg room?		
work tables for equipment such as microscopes can also be lowered for people in wheelchairs or with short stature?		