

# Anonymous Student

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**Objective:** To teach inquiry-based high school science with an emphasis on physics within a district that values innovation in education, diversity, and professional development.

**Education:** Bachelors of Science expected May 200X, including Illinois Teaching Certification in Science: endorsement in Physics for grades 6-12, including an endorsement for Middle School Education.

2004 – Present	Physics Education	Illinois State University	Normal, IL	3.9 GPA
1999 – 2003	Mechanical Engineering	Northern Illinois University	Dekalb, IL	3.8 GPA

## **Relevant Coursework:**

Physics Education Methods Courses (6) –

- Intro to Teaching High School Physics (A)
- Computer Applications in HS Physics (A)
- Readings for Teaching HS Physics (A)
- Inquiry and High School Physics (A)
- Student Teaching Seminar (A)
- Teaching High School Physics (A)

Education, Science, and Mathematics Courses –

- Adolescent Developmental Psychology
- Middle School Education
- Instruction and Evaluation in Secondary Education
- Content Reading in Secondary Education
- Calculus-based Physics
- Modern Physics
- Chemistry
- Calculus
- Differential Equations.

## **Awards and Recognition:**

2001	Alpha Pi Omega Honor Society	2000	Phi Beta Kappa Honor Society
1999	Outstanding Community Service	1996	4-H Youth Leadership Award
1999	Talented Student Award	1999	Full Academic Scholarship: Lake Land College
1999	Who's Who Among High School Students	1996	Rotary Youth Leadership Award

## **Philosophy Statement:**

I believe in teaching and leading a highly student-centered, standards-based classroom environment which focuses on student achievement measured through traditional and authentic assessments. My curriculum and pedagogy will be supported by current research, professional development, and an emphasis on science literacy through an understanding of the nature of science.

