Anonymous Student

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Objective: To teach inquiry-based high school science with an emphasis on physics within a district that values innovation in education, diversity, and professional development.

Education: Bachelors of Science expected May 200X, including Illinois Teaching Certification in Science: endorsement in Physics for grades 6-12, including an endorsement for Middle School Education.

2004 – Present **Physics Education** Illinois State University Normal, IL 3.9 GPA 1999 - 2003 Mechanical Engineering Northern Illinois University Dekalb, IL 3.8 GPA

Relevant Coursework:

Physics Education Methods Courses (6) -

- Intro to Teaching High School Physics (A)
- Computer Applications in HS Physics (A) •
- ٠ Readings for Teaching HS Physics (A)

Education, Science, and Mathematics Courses -

- Adolescent Developmental Psychology
- Middle School Education
- Instruction and Evaluation in Secondary • Education
- Content Reading in Secondary Education

Awards and Recognition:

- 2001 Alpha Pi Omega Honor Society
- 1999 **Outstanding Community Service**
- 1999 Talented Student Award
- 1999 Who's Who Among High School Students

- Inquiry and High School Physics (A) ٠
- Student Teaching Seminar (A) ٠
- Teaching High School Physics (A)
- Calculus-based Physics ٠
- Modern Physics
- Chemistry
- Calculus
- Differential Equations.
- 2000 Phi Beta Kappa Honor Society
- 1996 4-H Youth Leadership Award
- 1999 Full Academic Scholarship: Lake Land College
- 1996 Rotary Youth Leadership Award

Philosophy Statement:

I believe in teaching and leading a highly student-centered, standards-based classroom environment which focuses on student achievement measured through traditional and authentic assessments. My curriculum and pedagogy will be supported by current research, professional development, and an emphasis on science literacy through an understanding of the nature of science.

Work Experience:

1999 – 2003 Student Researcher Fermi Lab Batavia, IL In the classroom –

- Experience with government research on projects students could be inspired by: Columbia (Space Shuttle) Accident Investigation, US Army Armored Tile Research, or University of Chicago Department of Anthropology study of ancient Chinese ceramic pots.
- Understand importance of interpersonal and laboratory skills in scientific research.
- 1997 2000 Program / Site Supervisor Hometown After School Program Hometown, IL In the classroom –
 - Learned to effectively utilize district and school resources to provide a structured environment
 - Can provide better support for at-risk or underprivileged youth

Organizations and Activities:

Illinois Section of the American Association of Physics Teachers	Illinois Education Association
ISU Chapter of the National Science Teacher Association	Cooperative Education: Fermi Lab
Illinois Learning Specialists and Developmental Educators	Student Ambassador: Community College
Phi Theta Kappa: Community College Vice President	Committee for the Preservation of Wildlife
Fermi National Lab Young Scientist Day: Co-chairperson	Student Environmental Action Coalition

Technical Publications and Presentations:

• listed

References available upon request.