

Assessor: \_\_\_\_\_ Peer: \_\_\_\_\_

## PBL Peer Participation Scoring Rubric

Role	Failing (0 pts)	Poor (1 pt)	Fair (2 pts)	Good (3 pts)	pts
<i>Initiator</i>	Peer is no leader and a poor follower; contributes few if any meaningful ideas to the discussion; no one follows ideas.	Peer shows a minimum of leadership skills; peer some times contributes a hopeful idea, but most are rejected; no critical contributions.	Peer is an active but not always effective leader; generally provides several useful ideas; serves as a devil's advocate.	Peer a real leader; initiates work and gets others to accomplish tasks; serves as a good devil's advocate to help develop the case.	
<i>Information Seeker</i>	Peer does not follow through on work assignments or if he or she does so; job far below minimum expectations.	Peer generally follows through on work assignments but the quality of the submissions suggests a lack of commitment.	Peer always follows through on assignments, but is sometimes unable to accurately summarize findings meaningfully.	Peer finds lots of useful resources, understands them, and summarizes them in a meaningful and useful way for the group.	
<i>Consensus Builder</i>	Peer makes comments that are positively divisive and lead to disruption of group efforts.	Peer is sometimes divisive, but can be brought around to seeing others' points; will acquiesce in the face of strong opposition.	Peer has difficult time seeing perspectives of others, but generally appreciates others' viewpoints.	Peer seeks to build a strong consensus among team members; constantly makes efforts to minimize individual differences.	
<i>Compromiser</i>	Peer is completely and illogically inflexible in his or her positions; completely wrong.	Peer is unable to take a meaningful stand on any issue suggestive of lack of understanding.	Peer takes stands, but argues on the basis of misinformation; yields to the group properly.	Peer argues his or her point eloquently but changes mind in light of suitable evidence.	
<i>Housekeeper</i>	Peer contributes to discussion, but is not at all concerned with documenting findings; lives for the moment only.	Peer somewhat helpful in that he or she reminds others to maintain or add to the record; contributes little or nothing to the actual process.	Peer generally helpful in making and recording conclusions and decisions; willing to maintain or add to the record if asked.	Peer is positively helpful in keeping track of conclusions and decisions; provides helpful suggestions for group procedures.	
<i>Communicator</i>	Peer is unable to communicate in an acceptable manner, and sometimes attacks people rather than ideas; disliked by other team members.	Peer is an ineffective communicator; talks about everything except for the subject at hand; tends to irritate other team members.	Peer is a good communicator, but has difficulties expressing points or stating position; generally well liked by others on team	Peer is able to effectively and clearly communicate ideas on a regular basis; well liked by team members.	
<i>Listener</i>	Peer is unwilling to listen to others; completely entrenched in own position.	Peer waits while others speak but is not really listening; is intolerant of opposing views.	Peer is open minded, and is willing to listen to others and change mind as appropriate.	Peer practices active listening, and can both reflect and sympathize with views of others.	
<i>Conflict Resolver</i>	Peer only sees one point of view; blames others for various faults; conflict producer.	Peer listens to other points of view, but does little or nothing to help resolve conflicts.	Peer is sympathetic to all points of view and suggests constructive ways of resolving conflicts.	Peer identifies and articulates opponents' perspectives about various issues; conflict resolving ability clear.	
<i>Contributor</i>	Peer's presence is positively disruptive, leading to wasted time and frustration among team members; mostly or always absent from team meetings.	Peer frequently strays from topic at hand reducing the amount of work the group might have accomplished; present at most team meetings with 1 or 2 misses.	Peer on task most of the time but sometimes leads the group astray into irrelevant areas of discussion; present for all meetings, or absent with legitimate excuse.	Student is actively engaged in meaningful whole-group efforts and provides constant contributions; present for all meetings, or absent with legitimate excuse.	
<i>Critical Thinker</i>	Peer cannot make useful sense of the information group members find.	Peer contributes minor sub-points – information – for the construction of arguments.	Peer contributes one or two complete arguments for or against a viewpoint on a given issue.	Peer is able to build persuasive arguments from evidence, as well as analyze errors in the thinking of others.	
<b>Percentage of 30 possible points:</b>					
<b>Assessor comments:</b>					