

SOCIAL STUDIES STANDARDS

Objective

Upon completion of this activity, students will be able to:

- complete one or more social studies standards.
- conduct research through internet, print and audio resources.
- present a final report/project for class presentation.

Instructional Time

45 minutes–5 Days

Materials

“Social Studies Standards” Student Worksheet

Internet

Books

Magazines

Pencils/Pen

Procedure

1. Decide if students will work individually or with a partner.
2. Distribute the class activity sheets.
3. Discuss with students the various Social Studies standards.
4. Make available any necessary materials.
5. Provide students with a research time and a final date in which all items must be turned in.

Student Name _____ Date _____

SOCIAL STUDIES STANDARDS

DIRECTIONS. You are expected to complete one of the standards listed. You can choose which standard to do. You will need to decide which standard and complete the standard on time. You should use the provided rubrics to attempt a level of Mastery on your standard.

Standards

Standard #1: Earth/Space Science

An investigation having to do with earth or space science. Start out with a clear question, and plan an experiment that will answer your question. Collect data, and communicate your conclusions in an oral and/or written report. Include data, charts, graphs, and illustrations where appropriate.

Standard #2: Scale Model

A model of an object created to a specific scale. The distance between the objects in your model, as well as their sizes, should all be in the same ration and proportion to the real object. Label the objects in your model and include a legend with an illustration or picture of the original object.

Standard #3: History of Science/Math

A research paper on how a scientific advance was made. Your investigation should pay particular attention to what the person or persons who made the discovery/invention knew before they made it, what tools and techniques they had available, and its impact in the past, present, and future. Also included should be background information on the person/persons involved in this discovery/invention. Include a chart, graph, diagram, or other appropriate visual with your report.

Standard #4: Time Line Design

A detailed time line that covers a specific time period, event, cycle, etc. Draw and/or collect pictures of key conditions or events that describe the topic being investigated. Provided summaries and descriptions of important events, terms, people, places, etc.

Standard #5: Careers

An interview with a professional. Report on what the individual does, how he/she does it and most important, why he/she does it. Include training necessary and recommendations that you would offer to a person who would be interested in preparing for this career.

Student Name _____ Date _____

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Standard #6: Teaching and Learning

Prepare visual aids for a class that would help other students better understand a concept you have become familiar with. Devise a written plan that includes how you intend to teach your lesson, and how you will be able to tell if you were successful in your teaching.

Standard #7: Oral Presentation

Design an oral presentation whose purpose is to entertain, inform, or persuade.

Standard #8: Current Events Explorations

An analysis of one local, national, or international event over the course of a project and/or grading period. Document all texts (oral, video, and written) used in following the event, investigate background information related to the event, and assess other students' viewpoints on the event. Present a written or oral report of the event and its relevance, importance, and impact on both your own community (e.g., family, school, or friends) and the community or communities directly involved in the event.

Standard #9: Video Production

Develop a video production which documents an event or informs others about something you have learned about. Your production should look professional, have some scripting show evidence of editing, and include credits.