TEACHER PAGE

WHAT'S CHANGED?

Objective

Upon completion of this activity, students will be able to:

- reflect upon past events.
- determine importance & relevance of events in today's society.

Instructional Time

45 minutes – 90 minutes

Materials

"What's Changed?" Student Worksheet Internet Books Magazines Pencils/Pen

Procedure

- 1. Decide if students will work individually or with a partner.
- 2. Distribute the class activity sheets.
- 3. Discuss with students current events and what it would be like to be away from Earth for 2-4 years.
- 4. Make available any necessary materials.
- 5. Provide students with a research time and a final date in which all items must be turned in.

Student Name	Date
WHAT'S CHANGED?	
longer 18 month stay. The journey months. So a round trip mission we from family and friends for two to a have changed when they returned.	f opportunity, a 1-2 month stay and a to Mars involves a travel time of 11 ould require an astronaut to be away almost four years. Many things would NASA would have made every effort to vs events and political happenings, but reported.
	ed from a four year mission to Mars have taken place? You may need to
DIRECTIONS. Answer the following questions,	based upon your research.
How has fashion changed in the last fo	ur years?
What were the top money makers at th	e box office two years ago?
What celebrities have died since you've	been gone?
What laws have changed?	

Who was the President of the United States when you left?

Student Name	Date
WHAT'S CHANGED?	
Who was the President of Russia?	
What has happened on Wall Street?	
Who were the biggest recording stars?	
How have computers changed?	
What were cellular phone prices like when you left?	
What phone services are different?	
What food or beverage products have been introduced i	n your absence?
How did the United States do in the last summer and wi	nter Olympics?