The Architecture of Accomplished Teaching: 
What is underneath the surface?

1st
Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

2nd
Set high, worthwhile goals appropriate for these students, at this time, in this setting

3rd
Implement instruction designed to attain those goals

4th
Evaluate student learning in light of the goals and the instruction

5th
Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

6th
Set new high and worthwhile goals that are appropriate for these students at this time

Five Core Propositions

- Teachers are committed to students and their learning
- Teachers know the subjects they teach and how to teach those subjects to students
- Teachers are responsible for managing and monitoring student learning
- Teachers think systematically about their practice and learn from experience
- Teachers are members of learning communities